

# SCHOOL REPORT CARD

2002-2003

-Commonwealth of Kentucky-

## Knifley Elementary School

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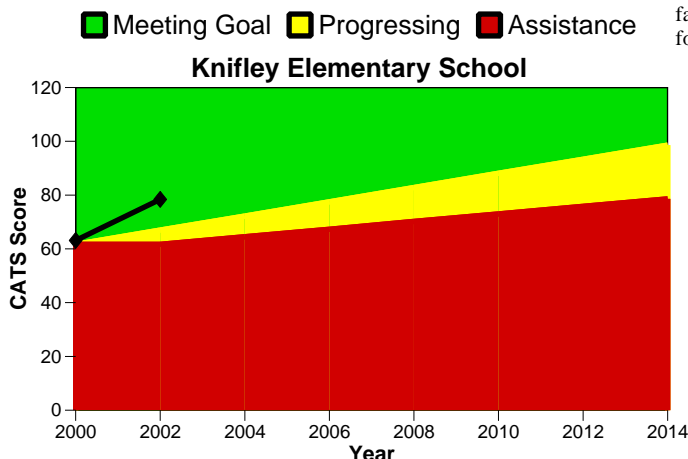


### Dear Parents/Guardians:

Here is our school's report card for the 2002-2003 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

### The School Growth Chart:

To see how we're performing, please take a moment to examine our growth chart. This chart starts with our school's baseline CATS score from 2000. We've drawn a goal line from that starting point to our goal of 100 in 2014. Every two years a new index point will be marked on the chart to show whether we are meeting our goal and earning rewards, progressing but short of our goal, or falling far short of our goal and eligible for state assistance. Over time, these points will form a performance trend line for our school.



Year	Goal Line	Assistance Line	Index
2000	61.7		63.1
2002	67	61.7	78.4
2004	72.2	64.5	
2006	77.5	67.3	
2008	82.8	70.2	
2010	88.1	73	
2012	93.3	75.8	
2014	98.6	78.6	
Standard Error: 1.4			

### About Our School

The philosophy and objectives of Knifley Elementary are: to help students develop their abilities to observe, listen, read, think, speak, calculate, and write with purpose and comprehension; to assist students in the resolution of their problems so that they may effectively cope with fears, anxieties, and frustrations; to plan activities and situations that provide experiences which help in social, emotional, and character development; to expand and enrich the learning process mandated by the Kentucky Education Reform Act; to provide learning experiences designed to develop healthy attitudes and values necessary for living in our democratic society; to establish a program which provides for the development of the health and physical fitness of all students; and to provide experiences that will assure smoother transition into high school. It is the goal of Knifley Elementary to provide a program of education that is aimed at the total development of the elementary/middle school age child. Our ultimate purpose is to assist each pupil in becoming self sufficient, effective citizens in a democratic society.

### How Our School Ensures Educational Equity

Knifley's equity goal, as outlined in the school's Comprehensive School Improvement Plan, is to increase awareness of and respect for others cultures, races, and sexes and to decrease instances of stereotyping, bias, discrimination, and intolerance and to provide equal opportunities for all students.

**School Enrollment (end of year membership 2002-2003): 157**

## How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period.

### Kentucky Core Content Tests

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test	Novice			Apprentice			Proficient/Distinguished			Academic Index		
	School	District	State	School	District	State	School	District	State	School	District	State
Reading 4th	5%	11%	13%	27%	32%	25%	68%	57%	62%	89.4	82.1	83.5
Science 4th	0%	8%	8%	64%	53%	45%	36%	38%	47%	77.3	78.3	81.7
Writing 4th	14%	25%	14%	66%	61%	52%	20%	14%	34%	61.6	55	68.1
Mathematics 5th	10%	30%	31%	48%	39%	31%	43%	31%	38%	73.9	62.4	67.7
Social Studies 5th	10%	35%	27%	38%	26%	25%	52%	39%	48%	79.6	65.7	74.2
Arts & Humanities 5th	57%	50%	37%	29%	36%	39%	14%	13%	24%	38.9	43.6	55.4
PL/VS 5th	5%	23%	18%	29%	34%	29%	67%	43%	53%	94	68.3	77.4
Reading 7th	5%	13%	12%	11%	32%	31%	84%	55%	57%	92.9	85.1	82.7
Science 7th	11%	24%	29%	32%	34%	37%	58%	42%	34%	86.9	76	68.3
Writing 7th	33%	30%	34%	60%	52%	48%	7%	18%	18%	47.6	53.5	51.9
Mathematics 8th	0%	20%	28%	25%	47%	41%	75%	33%	31%	98.3	69.6	65.7
Social Studies 8th	0%	16%	21%	33%	42%	44%	67%	42%	36%	103.3	76.4	70.3
Arts & Humanities 8th	25%	25%	30%	17%	30%	25%	58%	45%	46%	81.6	71.3	69.4
PL/VS 8th	0%	15%	22%	33%	38%	40%	67%	48%	38%	103.3	78.5	70

The goal is that by 2014 nearly all students will score proficient or distinguished.

### National Norm Referenced Test

The national norm referenced test used in Kentucky, the CTBS/5, allows us to compare our students' performance with the performance of students across the country. These scores are reported in percentiles. A percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
End of Primary (EOP) Reading	62%ile	70%ile	61%ile	50%ile
EOP Language Arts	47%ile	66%ile	59%ile	50%ile
EOP Mathematics	72%ile	75%ile	63%ile	50%ile

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
6th Grade Reading	60%ile	59%ile	56%ile	50%ile
6th Grade Language Arts	58%ile	52%ile	52%ile	50%ile
6th Grade Mathematics	62%ile	57%ile	54%ile	50%ile

### Other Measures

The final component of CATS is our school's performance in Attendance, Retention, Dropout and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2001-2002 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	96.6%	0%	0%
District	94.8%	4.4%	3.4%
State	94.4%	3.6%	2.6%

*State Contest Results: Academic/Speech, Band, Chorus, and Orchestra*

## Teacher Qualifications

This chart shows the level of teacher certification, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. Please bear in mind that teachers may be fully certified and yet not possess a formal major or minor in the subjects they are teaching. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	Sch.	Dist.	State
% of Classes Taught by Teachers Certified for Subject and Grade Level	99%	97%	NA
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	99%	97%	NA
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Teachers with a Masters Degree or Greater or the Equivalent	87%	86%	71%
Average Years of Teaching Experience	10.5	12.7	11.9

## Our Learning Environment

### School Safety

Here's what we are doing to make our school safe for our students.

	Yes	No
Visitors are Required to Sign In	X	
All Parents received the District Discipline Code	X	
% of Classrooms with Telephone Access to Outside Lines	100%	

### Procedures in Place in Our School for Drug and Weapons Detection

All visitors are required to sign in at the front office and must wear a visitor badge while in the building. The staff has been trained in drug and weapons detection; and the school has a part time School Resource Officer. We have access to the district crisis response team as needed, and we have a school crisis report plan.

Violation	Number of Reported Incidents	Number of Students Suspended or Expelled for This	Number of Students Transferred to Alternative Placement for This
Aggravated Assault (with intent to cause injury)	0	0	0
Drug Abuse Violations	0	0	0
Weapons Violations	0	0	0

### Student Resources

	Spending per Student	Student/Teacher Ratio	Student/Computer Ratio	% of Classrooms with at Least One KETS Workstation with Internet Access
Our School	\$6510	11:1	4.4:1	100%
District	\$7110	14:1	4.7:1	100%
State	\$7033	16:1	5.8:1	100%

### How We Use Technology to Teach

Technology resources, including hardware, software, Internet, and e-mail are provided for the purpose of enhancing instructional methods for increased student achievement. All students have access to computers for research and other instructional activities. All classrooms have 1-5 computers. Accelerated reader is used at the school to promote student reading. Teachers are incorporating the use of MS Word for word processing, MS Excel for spreadsheets, and MS Powerpoint for presentation applications in the classroom. Students are using technology tools such as digital cameras, iMac computers, scanners, and PC computers to complete project based learning activities.

### Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	78	24	2	50

Extracurricular Activities

Boys basketball; Girls Basketball; Accelerated Reader; Scouts; Jr.Beta Club; Cheerleading; Conservation; 4-H; Reality Store; Farm Safety; STOP Program; Book Fair; Buddies; Summer program; Spelling Bee; DARE; Little League Basketball; Field Day; Drama; Chorus; Science Club; Extended School Services tutoring.

Awards and Recognition

Students who scored Proficient and Distinguished on CATS: Bethany Bault, Caleb Boston, Justin Farmer, Marissa Feese, Tiana Feese, Talvan Herron, Danielle Kerekes, Autumn Lobb, Phillip Martin, Leslie Mings, Tyler Payne, Ethan Pelly, Colin Persinger, Dustin Pulley, Zackary Giles, Brandon Greer, Hannah Holmes, Autumn Martin, Chris Persinger, Steven Popplewell, Stephanie Sloan, Jesse Streeval, Jaclyn Taylor, Tina Wethington, Derek Wilkinson, Adam Yarberry, Cody Streeval, Brittney Taylor, Jami Tucker, Tyler Absher, Chelsea Beard, Sherry Brockman, Samantha Davis, Gary Feese, Amanda Greer, Bethany Herron, Daniel Humphress, Nicholas Humphress, Whitney Johnson, Casey Little, Haley Luttrell, Whitney Maurath, Toby Pendleton, Miranda Sloan, Joshua Wilkerson, Dillon Willis, Kayla Bailey, Rebecca Foley.

What We Are Doing To Improve

All teachers are focused on the Core Content and the Kentucky Program of Studies. The Curriculum Designer software allows teachers to hae a detailed instructional sequence to follow. Before and after school programs are available to help students. Knifley Elementary has also partnered with Lindsey Wilson College.

How to Get More Information

Call, e-mail, fax or write to our principal at the number and address on the top of this School Report Card. You may contact your School Council Members at the numbers below. Visit our main office and ask for the Expanded School Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/5 national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded School Report Card may be free or provided at cost of copying.

Member’s Name	Phone	Member’s Name	Phone
Lisa Godsey	270 384 9118		
Phyllis Curry	270 384 9118		
Pamela Jones	270 384 9118		
Jamie Clemons	270 384 9118		
Christina Ferguson	270 384 9118		
Kimberly Lucas	270 384 9118		

Our school does not discriminate on the basis of race, color, national origin, sex, age, or disability in employment or provision of services.

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